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Chapter 1 : Browse by Category

State course of study for high schools of Louisiana. Item Preview.

With a 12 credit hour add-on plan for Early Childhood, Elementary Education candidates may prepare to teach Kindergarten and Nursery School PK in addition to grades Secondary education majors may choose to select a secondary focus area and complete credit hours that apply toward a second teaching field. To be certified in a second teaching field that is a core academic area biology, chemistry, earth science, English, French, mathematics, social studies, and Spanish requires 30 credit hours or the Praxis content specialty area exam s. To be certified in a second teaching field that is not a core academic area computer science, journalism, and speech requires 21 credit hours or the Praxis content specialty exam s. Objectives The School of Education and Human Development, in harmony with the objectives of the University of Louisiana at Monroe, is dedicated to preparing learning facilitators, utilizing the ULM Interactive Learning Model wherein general education, professional studies, and specialty studies interact strategically with clinical and field experiences. Toward that end, these objectives have been adopted: To prepare, at the undergraduate level, prospective teacher candidates who will be liberally educated, knowledgeable in specialized teaching fields, competent in professional understandings and methods, proficient in assessing and improving student learning, and responsible to the moral and aesthetic obligations inherent to the school and multi-cultural community. To prepare, at the graduate level, teachers and other school personnel whose competence in improving student learning shall be assured by maintenance of a proper balance between advanced subject matter and professional courses, and appropriate experiences. Curriculum and Instruction also offers a 60 credit hour educational doctorate online. The Doctor of Education degree in Curriculum and Instruction facilitates additional career opportunities for teachers, administrators, and healthcare professionals in a variety of educational settings. The Doctor of Education programs are designed for K personnel, higher education, and healthcare professional educators, including teachers and administrators. The primary goal of the doctoral programs is the preparation of practitioner-scholars and researchers for roles in elementary, secondary, and higher educational settings. Admission Requirements Admission With Distinction Students granted honors admission into the University will be granted immediate entry into their chosen degree programs. Provisional and Regular Admission Students in these categories must meet the following requirements before being granted entry into their chosen degree programs: Students in provisional and regular admission status may not enroll in courses numbered or above until they have completed developmental and freshman requirements. All transfer students must meet the above requirements for formal admission to degree status. Students must be admitted at least one semester or summer term prior to the semester in which they intend to receive their degree. This course meets general education requirements and requirements for the Board of Regents Certificate of Excellence. Council for Teacher Education The development and maintenance of teacher education programs are important functions of the University of Louisiana at Monroe. The general purposes of the Council for Teacher Education are: To formulate and recommend policies relating to criteria considered essential to an outstanding teacher education program. To develop and recommend policies relative to implementation of a selective recruitment, b selective admission and retention, c advisement, d curricula, and e laboratory experiences. To study, encourage and facilitate co-operative development of programs for teacher preparation. To review teacher education programs presented to the State Department of Education and accrediting agencies. To initiate research and promote studies designed to improve teacher education. Admission to Teacher Education Majors Candidates seeking a degree in a teacher education program must meet the admission requirements of the College. Teacher Education Program Admission Application for admission to a Teacher Education program should be made during the first semester following the completion of 30 semester hours and before completing 90 hours. Students with a felony conviction will not be admitted to Teacher Education. Students who have completed the Associate Degree in Teacher Education from an

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approved community college can transfer 60 hours of credit and be accepted into Teacher Education. Requirements for admission and retention are: Completion of not more than 90 semester hours, with a cumulative grade point average of 2. Information concerning registration for the exams can be obtained online at the Educational Testing Service website. Completion of all developmental courses as required. This Committee is composed of faculty members and students whose function is to screen applications for admission. Students whose status at the completion of 90 semester hours of university work is such that admission requirements are not met will be denied further enrollment in teacher education. Application forms for admission to teacher education may be obtained in the Center for Teacher Certification. Professional Courses Any student in the University may enroll in Educational Foundations , the introductory course. Courses must be taken in the sophomore, junior, and senior sequence; materials and methods courses should be scheduled immediately prior to student teaching. A student must meet requirements for admission to a teacher education program to schedule:

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Chapter 2 : School of Education - University of Louisiana at Monroe - Acalog ACMSâ,,ç

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Instruction in sex education A. When offered, such instruction shall be available also to nongraded special education students at age-appropriate levels. Except as otherwise required to comply with the provisions of Subparagraph b of this Paragraph, whether or not instruction in such matter is offered and at what grade level it is to be offered shall be at the option of each public local or parish school board, provided that no such instruction shall be offered in kindergarten or in grades one through six. Such instruction may be offered at times other than during the regular school day, at such times to be determined by each school board. All instruction in "sex education" shall be identified and designated "sex education". It is the intent of the legislature that "sex education" shall not include religious beliefs, practices in human sexuality, nor the subjective moral and ethical judgments of the instructor or other persons. Students shall not be tested, quizzed, or surveyed about their personal or family beliefs or practices in sex, morality, or religion. No sex education course offered in the public schools of the state shall utilize any sexually explicit materials depicting male or female homosexual activity. Notwithstanding any other provisions of law, the qualifications for all teachers or instructors in "sex education" shall be established and the selection of all such teachers or instructors shall be made solely and exclusively by the public local or parish school board. All books, films, and other materials to be used in instruction in "sex education" shall be submitted to and approved by the local or parish school board and by a parental review committee, whose membership shall be determined by such board. Any child may be excused from receiving instruction in "sex education" at the option and discretion of his parent or guardian. The local or parish school board shall provide procedures for the administration of this Subsection. In the event of any violation of the provisions of this Section, the public local or parish school board in charge of administering and supervising the school where said violation has occurred, after proper investigation and hearing, shall correct the violation and take appropriate action to punish the offending party or parties responsible for said violation. No program offering sex education instruction shall in any way counsel or advocate abortion. A city or parish school system may accept federal funds for programs offering sex education only when the use of such funds does not violate the provisions of this Section and only upon approval by the local school board. The acceptance and use of federal funds for sex education shall in no way be construed to permit the use of any federally supplied materials that violate Louisiana law regulating sex education. Notwithstanding any other provision of law, the Orleans Parish School Board may offer instruction in sex education at the third grade level or higher. July 26, ; Acts , No. July 27, ; Acts , No. July 14, ; Acts , No. If you experience any technical difficulties navigating this website, click here to contact the webmaster.

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Chapter 3 : Louisiana State University

State course of study for high schools of Louisiana. Issued by Department of education. T.H. Harris, state superintendent.

Ruston College, a forerunner to Louisiana Tech, was established in the middle s by W. Friley , a Southern Baptist pastor. This institution lasted for seven years and had annual enrollments of about students. On May 14, , the Lincoln Parish Police Jury held a special session to outline plans to secure a regional industrial school. The police jury called upon State Representative George M. Lomax to introduce the proposed legislation during the upcoming session. Hancock, and journalist, lawyer, and future judge John B. Holstead fought for the passage of the bill. On July 6, , the proposed bill was approved as Act No. Prescott was elected as the first president of the college. He moved to Ruston and began overseeing the construction of a two-story main building. The brick building housed eight large classrooms, an auditorium, a chemical laboratory, and two offices. A frame building was also built nearby and was used for the instruction of mechanics. On September 23, , the school started its first session with six faculty members and students. In May , Harry Howard became the first graduate. Colonel Prescott awarded him with a Bachelor of Industry degree, but there was no formal commencement. The first formal commencement was held in the Ruston Opera House the following May with ten graduates receiving their diplomas. Students who were high school graduates were admitted to the seventh quarter college level of study without examination. As years went by, courses changed and admissions requirements tightened. From to , several curricula were organized according to the junior college standards and were offered leading to the Bachelor of Industry degree. In , the Board of Trustees enlarged the curricula and started granting a standard baccalaureate degree. The first of these was granted on June 15, , a Bachelor of Science in Engineering. Administrative building dates to the middle s; designed, along with several other Tech buildings by architect Edward F. The Main Building, also known as Old Main, burned to the ground in , but the columns that marked the entrance remain in place behind Prescott Memorial Library. By June , construction on a new administration building had begun. Leche of New Orleans. The building was renamed after the death of former university president, J. Keeny , and remains the remodeled Keeny Hall. Louisiana Polytechnic Institute experienced an infrastructure growth spurt in and . Seven buildings were designed by architect Edward F. It was designed by the Bastrop architect Hugh G. Though the Wyly Tower is the landmark campus structure, the university is planning to have the structure razed to make way for a revised library facility. The tower has been cited for lack of ventilation, asbestos , difficulty of providing fire protection, and stairwells do not exit to the exterior of the building. During his twenty-five years at president, Dr. In order to house the increasing student body of Louisiana Tech, Dr. The first doctorate was awarded in , a Ph. In , Louisiana Tech became a "selective admissions" university. This university has increased their admissions criteria four times since by raising the minimum overall grade point average, composite ACT score, and class ranking. Louisiana Tech has earned recognition from the Louisiana Board of Regents for its graduation rate and retention rate. According to a report of the Louisiana Board of Regents published in December , Louisiana Tech has the second-highest graduation rate among the fourteen public universities in the state of Louisiana. Interstate 20 and U. Highways 80 and are located within one mile 1. In addition, a set of railroad tracks operated by Kansas City Southern Railway bisects the campus near Railroad Avenue. Love Field, and the University Park Apartments. Most of the older residence halls are located near California Avenue and along Tech Drive south of the railroad tracks. The older part of the Main Campus is located south of Railroad Avenue. In addition to the Main Campus, Louisiana Tech also has acres 1. Today, the Main Campus is housed on acres 1. The Italian-style, wood-frame house was constructed in and is named after Ralph L. The Quad is considered to be one of the most peaceful and beautiful locations at Louisiana Tech. At the center of the Quad is The Lady of the Mist sculpture and fountain, a landmark for students and alumni alike. Another popular location on the Main Campus is Centennial Plaza. The plaza was funded by a student

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self-assessed fee and designed specifically for the use and enjoyment of the student body. Centennial Plaza is used for special events throughout the year, such as Christmas in the Plaza, movie events, and student organizational fairs. At the center of the plaza is the Clock Tower which has the sound and digital capabilities to play the Alma Mater, Fight Song, and any other songs and calls as needed. The first dining hall is the Student Center which is home to the cafeteria, a smaller dining hall for eating and socializing, the La Tech Cafe, several small restaurants including Chick-fil-A, and the Tonk. One of the three bronze bulldog statues is located on the first floor of the Student Center near the entrance of the Tonk. Students pet the bulldog statue for good luck as they walk by the statue. The second student center on the Tech campus is Tolliver Hall. This two-story building was built in the s as one of three dining halls at Louisiana Tech. The eating area in the second floor remained open until it was shut down in the s. Tech tore down the old Hale Hall and constructed a brand-new Hale Hall in the style and design of the predecessor in All of the major athletics facilities on the north part of the Main Campus have received major upgrades and renovations in the past five years. Construction started in early on a new College of Business building. The building features new classrooms, two auditoriums, computer labs, research centers, meeting rooms, and career and student support centers. The campus also hosts the Idea Place, [29] a science museum; A. Griffin Horticultural Garden, and Tech Farm. The Tech Farm Salesroom markets dairy, meat, and plant products produced and processed by Tech Farm to the public. Students enrolled in agriculture or forestry programs attend classes in Reese Hall, the agricultural laboratory, and in Lomax Hall, the forestry and plant science complex which is home to the Louisiana Tech Greenhouses, Horticultural Conservatory, and the Spatial Data Laboratory. The Enterprise Campus will be a green building project and will be a research facility available to technology companies and businesses. Tech Pointe will house the Cyberspace Research Laboratory as well as high-tech companies and start-up technology companies. Tech Pointe is scheduled for completion sometime in The university works in conjunction with the Department of the Air Force to provide postsecondary education programs that are designed to meet the needs of Air Force personnel. While the primary focus of the Barksdale campus is to educate Air Force personnel, civilians are permitted to take part in the classes offered at the Barksdale campus if space is available. All courses offered at Tech Barksdale are taught on-base or online.

Chapter 4 : State Requirements | eLearning Academy

Excerpt from State Course of Study for High Schools of Louisiana, In arranging his major, minor and elective subjects, a student may make his selections from any or all of the six regular courses.

Chapter 5 : Cubberley Historical Curriculum Records Collection

Compilation of the laws of Louisiana, now in force, for the organization and support of a system of public education together with a digest of the powers and duties of the state, division, district, sub-district and other officers charged with the execution of those laws, and an appendix for general reference.

Chapter 6 : High School - Parent Resources

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Chapter 9 : Louisiana Tech University - Wikipedia

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