

Chapter 1 : Natives and academics : researching and writing about American Indians in SearchWorks cata

*Natives and Academics: Researching and Writing about American Indians [Devon Abbott Mihesuah] on blog.quintoapp.com *FREE* shipping on qualifying offers. Ten leading Native scholars examine the state of scholarly research and writing on Native Americans.*

It does its best to show how tribal involvement and frameworks can support academic writing and research, and how the research must contribute to the community as well. I know that I am going to come back to this book often as I continue writing in my future. I am grateful to it. Jul 21, Bernadette rated it really liked it

Natives and Academics reprints a special issue of the journal American Indian Quarterly. Edited by Choctaw educator and historian Devon Mihesuah, it contains an introduction and 12 essays about ethical and methodological concerns in researching and writing about American Indians. To me, the mos Natives and Academics reprints a special issue of the journal American Indian Quarterly. To me, the most valuable pieces are the Introduction and "Commonality of Difference" chapters written by Mihesuah herself. In the opening chapter, she places each of the subsequent essays within broader contexts and concerns. For example, she explains that most works in American Indian history are "Indian history interpreted by non-Indians" because they rely solely on written records, and thus do not include Native accounts of events. Even when tribal informants are used, there are questions of whether those persons are culturally aware, or the best source of information for the particular story pg. Mihesuah also points out the very different reception scholarly books have received -- prestigious awards from white professional organizations, versus dismissal as "fiction" by the very people that are being written about pg. She also cites the lack of trained anthropologists, educators, and historians within American Indian communities pg. Novelists and poets, who are writing the bulk of Native-authored material, sometimes obscure the cultural and historical information that we all receive. Her main point is that researchers must not only think about class, gender, and race, but also about "tribal social systems, factionalism, culture change, physiological appearance, and personal motivations" pg. These nuances are important because women who are poorer economically might have higher social standing because of their traditional knowledge pg. However, I believe her point that these authors fail to "contribute substantially to intellectual debates in defense of First Nationhood" is valid. I envision that many college instructors could facilitate fruitful if not heated conversations with students about whether Cook-Lynn is correct in stating that "a great deal of work done in the mixed-blood literary movement is personal, invented, appropriated, and irrelevant to First Nation status in the United States" pg. She calls out archaeological excavation, the "public domain" status of traditional music, patenting of tribal medical knowledge, and many other supposedly pro-Native activities for the cultural imperialism that they are. The lack of sufficient background information in some chapters is why I could not rate this book a "5. Although Natives and Academics was published nearly 20 years ago, it is still relevant, especially to new scholars and writers who are concerned with ethics. At times some of ideas feel repetitive but its worth some of the ultimate takeaways. You cannot or should not study, read, or write about Native people without first exploring your own identity in relation to your work, and you need to be ready to participate in a centuries long discourse about indigenous people. Anyone who wants to pursue Native American studies should read this book. Nov 23, Lisa marked it as to-read Natives and Academics:

Chapter 2 : Natives and academics : researching and writing about American Indians - JH Libraries

Natives and Academics reprints a special issue of the journal *American Indian Quarterly*. Edited by Choctaw educator and historian Devon Mihesuah, it contains an introduction and 12 essays about ethical and methodological concerns in researching and writing about American Indians.

Native students perform two to three grade levels below their white peers in reading and mathematics. They are percent more likely to drop out of school and percent more likely to be expelled than white students. These statistics represent a snapshot of the current problem facing Native students. In addition, the effects of poor economic conditions in many Indian communities add to the challenges facing families and schools. Low-income homes, lack of adequate health care, and other factors create challenges that add to the achievement gap. The North American continent once was home to at least distinct Native cultures. Now, many cultures have disappeared or are struggling to survive. Native people throughout the United States have attempted to regain the practices that helped define them as a people. Many tribes have created dictionaries of their languages, elders have been asked to record their knowledge and memories, and countless other efforts have been made to connect the past with the present. Educational systems have been vital in many of these efforts, as tribal colleges and public schools have worked to restore and catalog this knowledge. Included are discussions of the Native student and information about where Native students live and attend school. Information also is included about where these students live. American Indian, Alaska Native and Native Hawaiian students are not evenly distributed across the country; many live on reservations, while others live in urban areas. The following policy recommendations are further discussed in this report, with additional supportive policies. Ensure access for Native students to a curriculum that prepares them for the rigors of a new economy and college, thus enabling them to fully participate in the workforce. Address the multi-dimensional, contextual problems associated with decreased achievement in schools before students begin school, thereby helping them arrive at school ready to learn. Increase the voice of Native peoples and their participation in the work of schools, and make schools more culturally relevant places for Native children. Ensure adequate distribution of resources to Native students. This report represents a call for assistance from the National Caucus of Native American State Legislators to our colleagues in every state—regardless of the size of their American Indian, Alaska Native and Native Hawaiian student population—to close the achievement gap between these students and their non-Native peers. Collaborative efforts are required, and we invite all to join us in the pursuit of educational excellence and equity for Native students.

Chapter 3 : Natives and Academics: Researching and Writing about American Indians | eBay

With lively prose and telling arguments, Natives and Academics lends clarity to the heated debate about the purpose and direction of Native American scholarship. Devon A. Mihesuah is an associate professor of history at Northern Arizona University in Flagstaff.

Chapter 4 : Natives and Academics : Researching and Writing about American Indians (, Paperback) | eBay

The relationship between Native peoples and the academic community has become especially rocky in recent years. Both groups are grappling with troubling questions about research ethics, methodology, and theory in the field and in the classroom.

Chapter 5 : One-in-four Native Americans and Alaska Natives are living in poverty | Pew Research Center

Natives and Academics: Researching and Writing about American Indians. Mihesuah, Devon A., Ed. This anthology provides Native perspectives on the ethics of researching, writing about, and teaching about American Indians, and may

be used as a text for discussion in American Indian Studies classes.

Chapter 6 : Striving To Achieve: Helping Native American Students Succeed

Shows some signs of wear, and may have some markings on the inside. % Money Back Guarantee. Shipped to over one million happy customers. | eBay!

Chapter 7 : Natives and academics : researching and writing about American Indians | Search Results | IU

In this article, we explore the concept of Indigenous scholar sisterhood practices and its powerful role in affirming Indigenous women to survive and thrive in the act of research and the larger.

Chapter 8 : Justice Center | Justice Center | University of Alaska Anchorage

Natives and academics-much more hostile and tone is kind of like- only old white guys write history of native americans-they don't think that white scholars should write about Indians.

Chapter 9 : Natives and Academics : Devon Abbott Mihesuah :

Special attention is also given to the experiences, responsibilities, and challenges facing Native academics blog.quintoapp.com lively prose and telling arguments, Natives and Academics lends clarity to the heated debate about the purpose and direction of Native American scholarship.