

Chapter 1 : Learn To Read - movies, games, ebooks

Starfall has been teaching children to read with phonics for well over a decade. Our systematic approach, in conjunction with audiovisual interactivity, is perfect for preschool, kindergarten, first grade, second grade, special education, homeschool, and English language development (ELD, ELL, ESL).

As a former preschool and kindergarten teacher, I taught hundreds of children to read with Zoo-phonics and loved every minute of it. Are you worried about wasting your money on an expensive phonics kit that will go unused? Do you want to get your child enthusiastic about learning and passionate about books? If so, Zoo-phonics is the best way to accomplish these goals as parents, teachers, and researchers will attest. Zoo-phonics works because of its kinesthetic approach, pairing each letter sound to a body movement. Even if moms and dads have no background in phonics and reading instruction, they can easily teach it to their youngstersâ€”getting exercise and having fun in the process. What are kinesthetic learners? Many young children are kinesthetic learners, meaning they learn best by doing. These children are active learners who get little or no benefit from sitting at desks and listening to a teacher. Best of all, it turns young children into happy, confident readers with a strong foundation in phonological awareness. What Is Phonological Awareness? Phonological awareness is the ability to hear and manipulate the sounds inside spoken words. It was once thought that children would naturally acquire it through time and exposure. Today, however, experts strongly believe it should be taught in an explicit way through direct instruction such as Zoo-phonics. Teaching Your Child to Read: Whole Language Those of us who are middle-aged may remember phonics with dreadâ€”those tedious drill-and-kill worksheets with instructions such as: The irony is we did these while sitting quietly at our desks while the very essence of phonological awareness is auditory. But the generation after us had it even worse because they received little or no phonological awareness at all. When they were in school, Whole Language instruction was the rage with its emphasis on reading quality literature, connecting reading and writing, and reading for meaning. Many experts in education touted Whole Language as a panacea. Phonological awareness got pushed aside, regarded as old-fashioned and unnecessary. Thus, an entire generation of youngsters grew up without receiving adequate decoding skills. Decoding refers to the process of translating print into speech. According to research, teachers should present decoding skills in an explicit, systematic way to improve the reading skills of their students. Zoo-phonics promotes phonological awareness through music, movement, and games, not paper-pencil tasks. During that time, I never received any instruction on how to teach phonological awareness nor did I have any mentor teachers who showed me how they taught it in their classrooms. Thus, I started teaching kindergarten with a big hole in my repertoire. Educators learned a lot from those decades that pitted phonological awareness against Whole Language. In the National Reading Panel stated there are five essential components of an effective reading program: Zoo-phonics successfully combines all of those. Zoo-phonics to the Rescue In a traditional kindergarten classroom, the teacher presents one letter of the alphabet per week. She has presented all the letters after a long 26 weeks, but now the earlier ones have long been forgotten. Knowing the names of the letters in C-A-T will not help them read the word. But if they know the sounds they makeâ€”cuh-ah-tuhâ€”it most certainly will. Letter sounds in Zoo-phonics take precedence over letter names. Instead of using the laborious letter-of-the-week method, the teacher and students run through all the sounds from a-z each day. The kids are on their feet, moving and grooving to the music. Allie Alligator opens and closes her jaw while saying "ah. Zoo-phonics presents information in an age-appropriate way, moving from the concrete 26 zoo animals depicted on large cards to the abstract sounds represented by letters of the alphabet. Zoo-phonics teaches the lower case letters first because those make up most reading material, not capital letters. Contrary to what some believe, the English language is regular and predictable. Three-fourths of our most commonly used words in English have regular spellings. Zoo-phonics helps children see and understand the patterns in our language. Zoo-phonics teaches short vowels before long ones. Children begin by learning a group of words that are similar such as pig, wig, big, fig, and twig, not random words such as the, since, of, me, and it. Zoo-phonics is fully incorporated throughout the day in all subject areas. There are dozens of easy games from your

childhood such as "Mother May I" and "Red Light, Green Light" that you can modify for Zoo-phonics instruction. Zoo-phonics improves spelling skills. I hear and I forget. I see and I remember. I do and I understand. Best of all, you and your youngster will be learning together in a playful but productive way. What do you think? What is the most important part of teaching a child to read?

Chapter 2 : Learn to Read with Jolly Phonics: The Phonics Curriculum You Wish You Knew

Kindergarten Phonics L1 - Ages The Kindergarten Level 1 Reading Program, is suitable for kids between the ages of 4 to 6. This program will learn short vowels a & e, beginning and ending consonant sounds.

Please refer to my Disclosure Policy for more information. Without knowing there was a wealth of resources available, I found a couple sets of books and went from there. There was more frustration than I care to remember, all because I was trying to make one program work, regardless of how effective it proved to be. For me, it was hard to take the step back from the full words and teach the letter sounds using these books, but I think they are still great to use in a letter of the week curriculum, or something similar. I like how the Bob books are setup, and how they introduce enough letter sounds to make words, then you practice using them. I found that Aamina very quickly memorized the books, though, defeating the purpose of practicing using the Bob Books. When the other two options fell flat, and I remembered I already had this book, I was super excited! I do enjoy lapbooks, quite a bit. Still, I want to introduce letters in an order that she can start using them for reading early on. There are lots of resources, but these are the alphabet lapbooks we use. Scroll to the bottom to watch the YouTube video where I highlight each of these also! Activity books I love workbooks, and fortunately, Kira loved workbooks, too. Aamina does not love workbooks, at least not for very long. Many small elements Each activity book includes a small storyline that continues throughout the book, coloring pages, matching, very short periods of practicing writing each letter, plus suggested activities and a relatively generous amount of sticker pages. Really, the sticker pages are what keeps Aamina interested in moving forward, and even the sticker pages are educational. She loves the actions that go with each sound, and it keeps her interested in her phonics work. She loves moving her body when she practices her sounds! Now, Aamina already knew all the letter names before we started, but I like that it takes out the work of equating a letter shape to a letter name to a letter sound. You can always learn the letter names at a later time, and many say kids will naturally pick it up. Still, for the purpose of loving the alphabet because it allows you to read, learning letter sounds first seems logical. Jolly Phonics Supplements The activity books are the core of the curriculum, and you could definitely just use them as your complete phonics curriculum. Beyond the Read and See books, they also have early reader books available. Things to know about Jolly Phonics Jolly Phonics is used quite a bit in schools in the UK and other parts of the world, so there are numerous classroom resources. For instance the workbooks are intended more for a classroom than at home, and the activity books are vice versa. I always take a look at the My Jolly Phonics set , which is marketed to home users, for what products would fit with our homeschool. My assumption when you buy from Amazon is they are suited for the US, but just be mindful of that. I have not been compensated for this post, so believe me â€” check out the Jolly Phonics Curriculum! You might also be interested in:

Learn the alphabet, short vowel and consonants sounds, and begin developing great pronunciation. Welcome to The Sounds of English with blog.quintoapp.com! The three primary colors are red, yellow.

You read a whole book! A parent or older sibling needs to read the new words in the box to the child before he begins reading the lesson. Show the child the word point to it with the mouse and read it to him. Have him read the word to you. You can ignore the list of letters. You can also zoom in at any time. After you read through the words, have the child read the lesson story to you. Have someone show you the words and then read you the story. Lesson Congratulations on finishing your book! That is how to read big words, really, really long words. It will be easy for you. You will learn how to put the sounds of words together. Read this first page 1 vowels. It is all vowels. Do you remember their usual sounds? The last row has all of the vowel sounds you will be practicing. Lesson Read this next page 2 b by putting each vowel with the letter B. Lesson Read the next page 3 d in your phonics lessons. Lesson Read the next page 4 f in your phonics lessons. Lesson Read the next page 5 g in your phonics lessons. Lesson Read the next page 6 h in your phonics lessons. Lesson Read the next page 8 k in your phonics lessons. Lesson Read the next page 9 l in your phonics lessons. Lesson Read the next page 10 m in your phonics lessons. Lesson Read the next page 11 n in your phonics lessons. Lesson Read the next page 12 p in your phonics lessons. Lesson Read the next page 14 s in your phonics lessons. Lesson Read the next page 15 t in your phonics lessons. Lesson Read the next page 16 v in your phonics lessons. Lesson Read the next page 18 y in your phonics lessons. Lesson Read the next page 19 z in your phonics lessons. Lesson Read the next page 20 b d in your phonics lessons. Lesson Read the next page 24 p r three in your phonics lessons. Lesson Read the next page 25 s t three in your phonics lessons. Lesson Read the next page 26 v w x y z three in your phonics lessons. Lesson Read the next page 27 three review in your phonics lessons. Lesson Read the next page 28 three again in your phonics lessons. Lesson Read the next page 29 three once more in your phonics lessons. Lesson Read the next page 30 c, k in your phonics lessons. Lesson Read the next page 31 ck in your phonics lessons. Lesson Read the next page 32 nd in your phonics lessons. Lesson Read the next page 33 st in your phonics lessons. Lesson Read the next page 34 ft in your phonics lessons. Lesson Read the next page 35 nt in your phonics lessons. Lesson Read the next page 36 lk in your phonics lessons. Lesson Read the next page 37 lf in your phonics lessons. Lesson Read the next page 38 sk in your phonics lessons. Lesson Read the next page 39 four rhyme in your phonics lessons. Lesson Read the next page 40 y in your phonics lessons. Lesson Read the next page 41 y groups in your phonics lessons. Lesson Read the next page 42 doubles in your phonics lessons. Lesson Read the next page 43 sh in your phonics lessons. Lesson Read the next page 44 th in your phonics lessons. Lesson Read the next page 45 ch in your phonics lessons. Lesson Read the next page 46 review in your phonics lessons. Lesson Read the next page 47 ing in your phonics lessons. Lesson Read the next page 48 ung in your phonics lessons. Lesson Read the next page 49 verb ing in your phonics lessons. Lesson Read the next page 50 ink in your phonics lessons. Lesson Read the next page 51 unk in your phonics lessons. Lesson Read the next page 52 a in your phonics lessons. Lesson Read the next page 53 i in your phonics lessons. Lesson Read the next page 54 o in your phonics lessons. Lesson Read the next page 55 u in your phonics lessons. Lesson Read the next page 56 e in your phonics lessons. Lesson Read the next page 57 e in your phonics lessons. Lesson Read the next page 58 old in your phonics lessons. Lesson Read the next page 59 ind in your phonics lessons. Lesson Read the next page 60 long in your phonics lessons. Lesson Read the next page 61 ing in your phonics lessons. Lesson Read the next page 62 ed in your phonics lessons. Lesson Read the next page 63 er in your phonics lessons. Lesson Read the next page 64 long er in your phonics lessons. Lesson Read the next page 65 long and short in your phonics lessons. Lesson Read the next page 66 chunk in your phonics lessons. Lesson Read the next page 67 more in your phonics lessons. Lesson Read the next page 68 x in your phonics lessons. Lesson Read the next page 69 sh in your phonics lessons. Lesson Read the next page 70 sh in your phonics lessons. Lesson Read the next page 71 ch in your phonics lessons. Lesson Read the next page 72 ch in your phonics lessons. Lesson Read the next page 73 wh in your phonics lessons. Lesson Read the next page 74 th in your phonics lessons.

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Chapter 4 : Decodable Books - Reading A-Z

ABC Songs For Children | ABC Phonics Song & Nursery Rhymes by HooplakidzTv - Duration: HooplaKidz TV - Funny Cartoons For Children 13,, views

Hello, my name is Sophie, I am a teacher and also the founder of Read with Phonics. We are the ones using these resources day in, day out in our classrooms, we know how the classroom dynamic works, what resources our students like to use, we should be the ones designing and making them And so I set about dreaming up the perfect learn to read resource Sophie launching the Read with Phonics App So what does the worlds best learn to read resource look like? Step one was to choose the best method of teaching children to read, one that made learning to read as simple and easy as possible. This was an obvious choice, phonics. Like many of you, I learnt to read using sight words, i. There are just 44 sounds in the English language for students to learn Next up I wanted to make learning fun. Children love games and I am constantly trying to make my lessons fun as I see the impact that it has. Therefore, the more you enjoy reading, the more time you will spend reading and the better you will get at it. So I set about designing a series of games to teach each of the sounds. Next up children are required to put this new sound they have learnt into different words and eventually are asked to read words with that sound in and match it to a picture to develop an understanding of what that word means. It is a simple structure but this is the foundation of every phonics lesson I teach, so I know it works! I also found a frustration with traditional phonics resources that it was impossible to see which students are struggling on which sounds. I wanted a way to record all of the progress students were making and to display it in a way that made teachers lives easier and crucially more efficient. I also knew that not all teachers teach the same, in the same way not all students learn the same. To help us fit into their classrooms and their style of teaching. Sophie worked on Read with Phonics in the evenings while still working full time as a teacher The making of This was the fun part! Through friends I managed to find a development company, Lupimedia, that would start the first batch of work in the form of a loan. A massive thank you to James and all the Lupi team for sharing our vision and for joining us on this journey Sophie signing her loan agreement to start development work on Read with Phonics Next up was to actually design everything, which I loved! From choosing colours, fonts, characters and images for each word, website design, layout and how it would actually work in the classroom. It was a huge amount of work with some very late nights, but it was a lot of fun! It meant numerous trips to a recording studio to record all the words, sounds, game introductions and more. Sophie in the studio recording all the sounds that you hear on ReadwithPhonics. This was the hard part, we had run out of our initial money very quickly and I was still working full time which made it hard to put all my energy into both jobs. We launched quietly more through being forced than by choice! We got into a few schools and homes and carried out some testing on children to see if it actually worked It was the moment of truth, what if all this work, effort and money! What if no-one liked it?! Sophie writing to the first schools who signed up to say thank you! I remember our first launch into the app stores was a disaster. This was a kick in the teeth considering that is exactly what we were designed to be! So back to the drawing board on that one After the initial launch we then spent 6 months chatting to users, carrying out more research to refine the apps, the website and our whole offering. By now we were getting some amazing feedback, it was actually working and our user base was growing. As you can see I have learnt an amazing amount already and there is still a long road ahead of us, which is hugely exciting! Be sure to get in touch with me if you have any feedback, advice, helps, hint or tips!

Chapter 5 : Learn to Spell Quickly with Spelling Patterns and Phonics

Free Phonics games, phonics worksheets, phonics flashcards and online activities for kids including short vowel sounds and long vowel sounds for preschool and kindergarden.

He came home in tears every week after taking his spelling test. Our lives changed when we found Making Spelling Sense. It was just what we needed. I noticed the improvement immediately, but it became more dramatic as time went on. He now comes home with smiles. He spells very well now. Making Spelling Sense is used by all levels 1st and above to learn the 8 spelling patterns. Overwhelmed with trying to learn to spell? Is your child struggling every week with their spelling lists? Do you get frustrated trying to help them with learning spelling? Does your child apply the spelling they have learned to actual writing assignments? Do you wonder if there is an easy way to help your child remember how to spell? Learn to Spell Quickly Can you imagine learning spelling not being hard for your child? You know we learn by seeing, hearing, and doing so in our learn how to spell program, Making Spelling Sense, we use visual, auditory, and tactile modes of learning. Your child is sure to learn how to spell. It also strengthens visual perception through the puzzles and other exercises that are provided. There is a structure to English, and if we teach spelling according to the structure, everyone can spell! The First Learn to Spell Quickly Secret The first learn to spell secret is that spelling is closely related to phonics and the word attack skills of encoding and decoding. In fact, there is a direct connection between spelling, phonics, decoding, and encoding. That process is encoding. So working with words whether you are encoding or decoding them, you are actually working with spelling. When learning spelling encoding and decoding improves, reading improves. You quiz them on the words, because that is what your parents did when you were learning. You might even have your kids write their spelling words down a few times to help them remember them. The Story Behind the Learn to Spell Secret When my daughter was in the first grade she would come home from school and immediately run into her room and fling herself on her bed crying. This happened every Wednesday. It was like clockwork. She always wanted to get a top mark in spelling and really struggled with it. Unfortunately, at that time I did not have the knowledge about learning spelling that I do now. So I did what most parents do, I quizzed her on her spelling words. So I knew I needed to teach spelling with some sort of a system that would address the auditory problems. The Second Learn to Spell Quickly Secret I started using a process for teaching spelling with the sounds of the letters and my kids started to improve. But they got to a certain point and then they were stuck again. So I continued to search for a better way. When my daughter was in the 6th grade I attended a seminar and came across the second secret, the eight ways patterns we use to put letters together to form words. Once I discovered the 8 spelling patterns, I used that knowledge along with the sound system for teaching spelling. But I was using twice the time to teach it, so I finally decided that I needed to combine the processes and developed a way to put the patterns together in an auditory, visual, and tactile method to teach spelling. This special way of teaching spelling then became one where the underlying cause of spelling problems is addressed at the same time as teaching the structure of the English language eight patterns. They all wanted to use the learn to spell system I had developed. With it, your child can become a good speller and learn to spell over of the most frequently used words in the English language. By using this step-by-step learn to spell method, your child will learn to spell and be able to spell thousands of words. Using visual, auditory, and tactile modes of learning, your child is sure to learn. It is phonetically and sequentially based. In addition to teaching spelling, it also teaches your kids how to decode sound out words and encode put letters to the sounds that make up words. There is a structure to the English language, and if we teach spelling according to the structure, learning spelling is easy for everyone! And, using this learn to spell method, Making Spelling Sense, also improves your reading skills!

Chapter 6 : Starfall: Learn to Read with Phonics, Learn Mathematics

A 5 Year Old Child That Can Read, Write, and Spell How does a 5 year old child learn to read and even write and spell?

DOWNLOAD PDF LEARN TO WITH PHONICS

Not many 5 year olds can read, let alone spell; however, here's an interesting piece about a child who learned to read before 3 and writes her own simple stories.

Chapter 7 : Get I Learn With Fun - Phonics - Microsoft Store

Learn letter sounds with phonics activities, phonetic awareness (and couple it with letter recognition, you can find 20 activities for kids just learning their letters here) Read to your child, a lot!

Chapter 8 : Learning to Read for Kids | Learn to Read with Phonics | Free Trial “ Reading Eggs

Phonics activities can be educational and fun at the same time. Get your kids excited about learning with fun phonics challenges that teach and inspire them at the same time.

Chapter 9 : Learn to Read: Free Phonics worksheets, Phonics Games, Phonics Activities and Phonics Flash

Reading Bear is a collection of free, well-made, multimedia phonics presentations. Your child can learn to read with Reading Bear.