

## Chapter 1 : You are being redirected

*Understanding the person of the Holy Spirit is often difficult for children (and even adults), but knowing God is essential to growing in our love for Him. This page is the index for our series of Sunday School lessons about the Holy Spirit. The links below lead to individual lesson plans. All these.*

The Holy Spirit is not a concrete thing that children can feel, see, hear and touch with their senses and at 5 years old, a child usually cannot relate well to abstract concepts. Analogies and object lessons, even with the imperfections of each to fully explain the person and work of the Holy Spirit, bring kindergarten Holy Spirit lessons within the grasp of young children. Show the children an apple and explain that, just like God, the apple has three parts that work together to make the apple whole – the skin, the flesh and the core. The skin provides protection for the soft flesh. The flesh is the sweet part for eating and the core contains the seeds, which help the apple reproduce. The apple has three parts but it is one fruit, just like God is one person with three parts, one of which is the Holy Spirit. Ask a child to press the "on" button of a battery-operated radio, CD player or digital music player. Leave the batteries out and do not plug it into an electrical socket, speakers or music player dock, but do not mention the lack of power to the child yet. Examine the device together and elicit the discovery that the power source is missing. Hook the device up to the power and speakers and press the power button again. This time you should hear the music. Without the power of the Holy Spirit, people cannot do the things that God designed them to do. When the Holy Spirit comes to live in you, he empowers you to function the way God created you, so you can do the things he asks you to do. **Sciencing Video Vault** Place some ice cubes into a cooking pot and place it on a hot plate, stovetop or camping stove and turn on the heat. Ask the children what they think will happen. Watch the ice melt and note that whether it is in solid or liquid form, it is still made up of two parts hydrogen and one part oxygen. Ask the children what happens to the water when you continue heating it. Watch it turn into gas and disappear. You cannot easily see the gaseous form in the air, but you notice the effect that it has on the things around it such as rustling leaves. In the same way, you cannot see the Holy Spirit, but when someone lets the Holy Spirit work through her, other people notice the difference in the way she acts and treats other people.

### Chapter 2 : Explaining The Holy Spirit To Children | HOOKED ON THE BOOK

*When children are taught about the Holy Spirit and then allowed to truly experience the Gifts and moving of the Holy Spirit, it is amazing. Children are only taught to limit the Holy Spirit by our examples.*

See also Galatians 5: How Kids Think Children often feel overwhelmed by their problems and the choices that loom before them. They struggle with the tug-of-war in their heart: Many Christian kids do not know how to allow God to lead and transform them. With simple instruction, children can understand that they have a divine Counselor and Helper who is eager to encourage, comfort, lead, convict, and guide them. The world cannot accept him, because it neither sees him nor knows him. But you know him, for he lives with you and will be in you. But many Christians are not filled directed and empowered with the Holy Spirit. The wonderful news is that God will direct and empower all believers—adults and kids. There is no junior Holy Spirit! Our good and loving Father seeks to bless and fill everyone who asks with the Holy Spirit Luke I greeted the kids and asked them to sit down. I began the object lesson by slowly pouring chocolate syrup into the glass of milk. Then I lifted the glass of milk that now had a thick layer of chocolate on the bottom visible through the clear mason jar. I slowly drank about half of the plain white liquid the chocolate was still inert on the bottom of my glass. Its not stirred up! We just need Him to completely fill and control us. We need the Holy Spirit to get stirred up inside us! These seven Scriptural symbols can help explain the roles the Holy Spirit has in our lives: Pray for God to transform you. Ask the Lord for wisdom to choose the right thing Matthew Yield to Jesus Christ who lives in and through you. Jesus is the Master; you are His servant. From now on, He has final say in everything Galatians 2:

### Chapter 3 : Catholic Prayers to the Holy Spirit

*The key points for children to understand are that the Holy Spirit is God, but also has a distinct personhood from the Father and the Son. This Person comes from the love that the Father and the.*

May God enrich your ministry to your children today! You can lead them into this experience today. In order to help children understand and receive, I first talk about what this experience is not. Years ago, one of my college professors spoke on five things the Holy Spirit is not. The baptism in the Holy Spirit is: This is a separate and unique gift following conversion. This empowerment is for every believer. It is a supernatural experience. A child cannot be taught how to speak in tongues. Jesus is the baptizer. This experience is for today. Those baptized in the Spirit will receive power and a prayer language. Children take their cues from the adults around them and often pray to receive tongues. The tongues will follow. The baptism in the Holy Spirit is a beginning. The content of Acts occurred following Pentecost. God will do nothing scary to a child. Praying for this should never be forced, rushed, or confusing. When children express a desire to receive, pray. Oftentimes, a child will have pressing prayer requests that are more important to her than being filled with the Spirit. Listen and pray about those felt needs first. Then pray about this gift. Trust that God knows exactly when the child is ready to receive. Be there to encourage and bless. Spend some time encouraging and showing love to boys and girls who have not yet received the Spirit. It is critical that children leaving the altar after extended prayer with no apparent result, be encouraged to walk away believing they should continue seeking this experience until it happens. For additional reading on teaching your children about Pentecost, see:

*"The Holy Spirit Mystery" Bible Lesson for Kids Print PDF Written by Kristin Charles - Published November 3, 3  
Comments This is the first in a series of four Bible lessons for children teaching them about the Holy Spirit.*

Tell me what I ought to do and command me to do it. I promise to submit to everything that you ask of me and to accept all that you allow to happen to me. Just show me what is your will. Grant that the same Spirit may perfect in our lives the work of Your grace and love. I adore the brightness of Your purity, the unerring keenness of Your justice, and the might of Your love. You are the Strength and Light of my soul. In You I live and move and am. I desire never to grieve You by unfaithfulness to grace and I pray with all my heart to be kept from the smallest sin against You. Mercifully guard my every thought and grant that I may always watch for Your light, and listen to Your voice and follow Your gracious inspirations. I cling to You and give myself to You and ask You by Your compassion to watch over me in my weakness. Send forth Your Spirit and they shall be created, and You shall renew the face of the earth. Oh God, Who by the light of the Holy Spirit instructed the hearts of the faithful, Grant, that by the same Spirit we may be truly wise and ever rejoice in His consolation. We ask this through Christ Our Lord. As it was in the beginning, is now and ever shall be, world without end. Act in me, O Holy Spirit, that my work, too, may be holy. Draw my heart, O Holy Spirit, that I love but what is holy. Strengthen me, O Holy Spirit, to defend all that is holy. Guard me, then, O Holy Spirit, that I always may be holy. And in our souls take up Thy rest; Come with Thy grace and heavenly aid, To fill the hearts which Thou hast made. To Thee we cry, O highest gift of God most high! O font of life! O fire of love! And sweet anointing from above. Who dost the tongue with power endow. Kindle our senses from above, And make our hearts overflow with love; With patience firm and virtue high The weakness of our flesh supply. Far from us drive the foe we dread, And grant us Thy true peace instead; So shall we not, with Thee for guide, Turn from the path of life aside. Spreading the Word of God Lord, you have enriched me with the strength of your word. You have opened my mind and heart to see the wonders you have created. You have blessed me with the gift of communication to share your divine message. Holy Spirit, help me to understand the power of these gifts, and teach me to use them wisely. Bless all who use their talents to communicate the Gospel.

### Chapter 5 : The Trinity for Kids | Prepared To Answer

*Object: Enough balloons to give one to each child. Scripture: All of them were filled with the Holy Spirit and began to speak in other tongues as the Spirit enabled them. Acts (NIV) As you see, I have a balloon today. You can have a lot of fun with a balloon. I have seen some people who can take.*

**Pattern Duplication Game** This game is appropriate for children ages 7 to 9. The children attempt to duplicate an unseen block pattern by relying on verbal directives to create the pattern. Divide the children into two teams. The teams sit back-to-back with a table in front of each team. Give the teams a set of identical colored building blocks. A member of the first team places a block on the table and explains to the second team how to duplicate the block. The process continues, with the first team adding a new block to a pattern and then telling the second team what to do in order to duplicate the growing pattern. Let the teams compare the final patterns to discuss how mistakes were made. Tell the teams to switch roles and allow the first team to duplicate a pattern designed by the second team. Increase the difficulty of the game by prohibiting the use of color words. For example, instead of telling the team to use a yellow block, the child must say, "Use a block that is the color of the sun."

**Balloon Game** This game is appropriate for children ages 6 to 9. The children inflate balloons which are "flown" in a race toward a finish line. Designate a start and finish line for the race. Provide a deflated balloon for each child. Tell the participants to blow up the balloons and attempt to "fly" them toward the finish line. Signal the racers to begin flying their balloons. Tell the children to pick up the balloons and continue flying them toward the finish line. Ask the children if the activity resembles trying to predict the actions of the Holy Spirit. Encourage the children to discuss why it is difficult to make predictions concerning the Holy Spirit. Ask each child for an example of how the Holy Spirit works in his life.

**Chapter 6 : How can I explain the Holy Spirit to a child?**

*Teaching kids about the Holy Spirit can be simple, even if it's a concept we, as adults, are still trying to figure out. Use the following thoughts from guest writer, Crista Ashworth to get the conversation going and make sure to check out our FREE summer family devotional on the Fruit of the Spirit [HERE](#).*

Click here to see the series index. Through object lessons, a small group study of multiple verses, and a memory verse game, students will learn who the Holy Spirit is, as part of the Trinity of God. Multiple scriptures explaining the Holy Spirit; focus on Isaiah 9: As you ask the students the following questions, be the first to raise your hand to encourage their own participation. How many of us have ever done something wrong? How many of us felt sorry about it? How many of us have ever been brave when we could have been afraid? How many of us need help making the right decisions? If you answered yes to any of those questions, you may have had a little help from the Holy Spirit. The Holy Spirit, you say? Who is He anyway? What does He do? Is He an egg? Did He come from a chicken? Is He like water? Or is He like the wind? So how do you get Him? Will He give us super powers? Like an Egg, Water, or Wind? We know Who God is. We know Who Jesus is. So who is the Holy Spirit anyway? Some of you have heard that God is three persons in one. How can we explain it? Well, this egg right here has three parts. There is the shell, crack open , the yolk, and the white stuff. It has three parts, but it is still one egg. Or, we could use the water analogy. There is water in its liquid form pour or drink , there is water in its solid form which we call ice show cubes , and there is water as a gas which we call water vapor. You may have also heard that the Holy Spirit is like the wind. The wind comes and goes as it pleases, but we never actually see the wind itself. We see its affects when the branches sway, leaves blow, and when your cat gets launched across the yard in a really bad storm. The Holy Spirit is kind of like the wind. God is three persons in one. We explain that by using the three parts of the egg and the three forms of water. We explain the Holy Spirit as one of these parts and also like the wind. But, He is NOT like an egg, water, or the wind in any other way. He is a mystery. He is not like anything we know. But we can trust Him and we can know that He is good. Bibles one for each team , pencils, fill in the blank statements; Optional: There should be three to a group. Designate the following roles or have the students select: Clearly explain student roles and the importance of working together as detectives, solving a puzzle. Who is the Holy Spirit? The Holy Spirit is a part of the Trinity of God. How do you get the Holy Spirit? This means to turn from sin, to change direction from wrong to right, and to follow Jesus. Where does He live? What does the Holy Spirit do in our lives? He gives us courage to tell about Jesus! We do not have to be troubled or afraid. That means that He makes us sorry for our sin. We become people who have these characteristics in our lives. Give students time to work in their teams. Have the presenters read each question and answer. Discuss how Jesus is referred to as God and the Holy Spirit, emphasizing the Trinity, and briefly explaining the names of God. Once students get a grip on the verse, divide into two teams we had the eggs and the chickens. Each team should be split in half, across the room from their teammates in a straight line. Demonstrate balancing an egg on a spoon, walking it across to the teammate first in line, saying the verse, and handing off the egg carefully. The student receiving the egg then walks across the room to say the verse and give it to the next person in line. If a student drops an egg, have them pick it up quickly and continue playing. Play continues until all students have received a turn. The first team finished should sit down to signal their completion. Play the game again if time remains. For more help, read this post by Justin Taylor about explaining the Trinity to a child. You may also find the Big Thoughts series of books helpful.

## Chapter 7 : CHILDREN - Holy Spirit

*The kids had fun and they came to understand a key concept about the Holy Spirit: Even though we cannot see the Holy Spirit, he is present around us just like the wind. And, just like the wind pushes a leaf through the air, the Holy Spirit guides us through life.*

Children and the Holy Spirit Katie Wilson Katie explores the biblical teachings that children can be both filled with the Holy Spirit and the recipients of spiritual gifts, with practical examples. Most people are happy enough to accept that children can be filled with the Holy Spirit, but it is common to encounter much caution and even opposition, when it is suggested that children should be fully involved in power ministry. When Peter addressed the crowd on the day of Pentecost, one of the first things he says is this: Your sons and daughters will prophesy, your young men will see visions. And you will receive the gift of the Holy Spirit. The promise is for you and your children and for all who are far off – for all whom the Lord our God will call. There are no age categories in the question of who can receive and be used by God and therefore we expect our children to be fully involved in ministry of the Holy Spirit. Receiving and operating in the gifts of Holy Spirit is part of being a Christian. Children are clearly included in this and we take seriously the need to teach the full trinity to our children. There are no age categories in the question of who can receive and be used by God. Biblical examples It may be helpful for you to look up some examples of how God uses children in the Bible. Teaching Kids to Pray for Healing! So how do we do this with kids? Start by praying for someone as a demonstration. Ask if there is anyone who would like you to pray for them and invite them up to the front. Ask them to close their eyes and put their hands out ready to receive, because when their eyes are closed they can focus on God and when their hands are open it shows that they are ready to receive his touch. When we pray for someone we are like a drainpipe for the Holy Spirit. He suggests we can ask all the children to describe a drainpipe. What does it look like? What does it do? Explain that when we pray for someone we are like a drainpipe for the Holy Spirit. Invite a few children to gather round and help pray. Tell the children that we are going to make the shape of a drainpipe with our arms. Explain that healing means being made whole, so we do not need to be sick in order for God to heal us and make us whole. We all need more and more of this. Remind them that heaven is at hand. We want to reach up our hand to get whatever blessings God has for people, but then we want to reach out our other hand to the person we are praying for and pass on what the Holy Spirit wants to give or say. Get the children who are praying to stretch out their other hand or gently touch the shoulder of the friend they are praying for. Explain that we are like drain pipes because God chooses use people like us as channels of his love and power, flowing through us and blessing or healing the person we are praying for. In fact, if we build ministry into our programmes every week from the Babies up, and if it is part of our church culture for our kids to see the adults ministering in this way, it very soon will become just part of how we serve our friends and are served in return. Our kids know that God is interested in the minutest of details in their lives. Who do we pray for and what do we pray about? In the Kids rooms, there is usually no shortage of volunteers. They know he cares about their bruised knee, or their cold, or their grade one piano exam. Adults tend to fuss and worry that maybe their thing is too insignificant for prayer, or too trivial. Not so much with kids! As leaders we need to be asking God to highlight specific children to us, and asking him for specific revelation concerning the children in our care, that we might minister as effectively as possible. Look at them, pray for them and ask God what he is doing in their lives. Who do they think we should be praying for? Is God speaking to them about anyone of their friends in particular? Make sure that you offer prayer to any of the children that want it, whether they have been highlighted to you or not. Pay attention to the questions they are asking. It may be that on a particular week, lots of issues could arise from the things you are teaching on and from discussions happening at snack time. Where does it hurt? What would you like Jesus to do for you? We need to listen to them and listen to God. Kids are straight to the point and it makes praying much less complicated. This will often blend into step one with kids. Step 3 Prayer selection. What sort of prayer do we need? All these things should be taught in the appropriate context, focusing predominantly on the fact that God heals and not the words we speak anyway. We must teach kids to hear

from God when they are praying, but teaching them particular things to pray will give confidence to select an appropriate prayer to use when God has spoken to them. Step 4 Ministry time, where we need to pray and look to see what is happening. We need to teach children to pray with their eyes open. As you do this yourself, watch and ask questions to the children. It is important to be brief. The kids need to know that they should just ask the Holy Spirit to come and then wait. Children need specifics if we are to avoid confusion. Teach them to keep their eyes open and to watch for physical changes such as trembling, eyelids fluttering, swaying, breathing deepening, a peaceful glow, laughing, crying, falling, heat or coolness. Teach them to look out for these things as a sign of the Holy Spirit. Teach them to enjoy and welcome his presence. Speak simply and directly to the sickness. Ask the child what is happening. Are they feeling anything? Do they think God is saying anything to them? Has it worked or do we need to try again. Children are naturally supernatural, so we could learn a thing or two. Often children will share that they feel peaceful or that they thought Jesus was holding them close. Children who have been doing the praying have reported heat flowing into their hands, and pins and needles when they were laying hands on their friends. With kids make no assumptions, and ask everyone concerned what they experienced, so that no-one goes home confused. What do they do now. This is where we help them process what has happened. Have they been healed? We want to be real, so if there has been healing, as with adults it needs to be verified. Do they need more prayer, can we show them specific things in the Bible? It is important also to encourage them to give thanks themselves, and it is great if you can build in worship times for this purpose. And finally, encourage them to share what has happened with their parents. Teaching Kids to Hear God Speak. Again we need to tell children what might happen and also what role they play. Chris Leech helpfully suggests that we teach that revelation might come in one of five ways. You see it a mental picture , you hear it audibly or in your mind , you feel it a sensation or pain which may show how God feels about a certain situation or indeed highlight a need for healing , you know it an overwhelming certainty about something , or you say it it comes out of your mouth before even thought about it. The leaders can worry about what to do with it. How do we teach children about receiving pictures? We must explain that people have different kinds of pictures, some have pictures which are like a photograph, while others see more of a video clip in their mind. Some see colours or shapes and others see words appearing. Graeme Young suggests a simple experiment which is very useful. Ask the children to make a picture of a house in their mind. When they have done that ask a few of them what their pictures are like. Explain that if you asked them to make a picture of a car in their mind they could do that. Pray for the children. Ask them to put their hands out ready to receive, and explain that you are going to pray for them and ask the Holy Spirit to put a picture in their minds right now that will be special for us. When you have finished, you need to take some time to share. Experience suggests that most children do seem to get a picture, but be careful to ask a few questions as sometimes there can be more than the child initially shares. Children can sometimes assume that you already know all about their picture just because you are a grown-up! It can also be a good idea to have pens and paper for children who may find it easier to draw their picture and then talk about it. Interpreting pictures Do ask the children if they know the meaning of their picture. You will be surprised! But make sure they know they are not to try and guess what they mean and use their own imagination. Talk to them about how we need to ask the Holy Spirit what it means. We must make sure they know that all prophecies should be tested, to see if they make sense Biblically and in reality.

### Chapter 8 : Holy Spirit Â« Crafting The Word Of God

*A slide show story for children about the Holy Spirit: whilst enjoying a day out at the fun fair, George ends up explaining to Susan who the Holy Spirit is and what he does.*

The Holy Spirit and the Trinity is hard enough for adults to understand, so how can we explain who the Holy Spirit is to children? The key points for children to understand are that the Holy Spirit is God, but also has a distinct personhood from the Father and the Son. This Person comes from the love that the Father and the Son have for one another. Throughout Scripture and in the Church today , we can see the Holy Spirit at work. The following are some ways you might approach teaching about the Holy Spirit to your children. We believe in one God, who is three divine Persons It is difficult to understand how one God could be three divine persons. Of course, God is not a creature like us, and so we can never fully understand the fullness of who he is. Have you ever seen a three-leaf clover? You might see them among the grass. Patrick used the example of the three-leaf clover to talk about the Trinity: This chart is also helpful to learning more about the Trinity. At Mass each Sunday we recite the words of the Creed: He is the love that exists between the Father and the Son. Think about your parents. Your mom loves your dad. Your dad loves your mom. It is in the same manner that the Holy Spirit proceeds from the Father and the Son. And, like any love that exists between two people, the Holy Spirit is sent forth to make an impact on us here on earth. The Holy Spirit has a special role in history because he is the one who is sent to be our guide. Can you think of any instances in the Bible where we see the way in which the Holy Spirit fulfills his particular mission as the Person of the Trinity sent forth to help us? In the Old Testament: He gave words to the prophets so that they might preach to the people of Israel. In Exodus, we read: Thus they could travel both day and night. Before Jesus returned to Heaven at his ascension, he told his disciples that the Holy Spirit would be with them and with us! But you know it, because it remains with you, and will be in you. Peter told everyone gathered on Pentecost that the Holy Spirit had come to the Church: Your sons and your daughters shall prophesy, your young men shall see visions, your old men shall dream dreams. Just as he has been with the Church in the Bible, the Holy Spirit is also with the Church today to guide and strengthen us through many gifts. The seven main gifts given to us by the Holy Spirit are understanding, right judgment, courage, knowledge, reverence, wonder and awe, and wisdom. We are blessed to be able to pray to the Holy Spirit to ask him for these gifts as we try to live lives of holiness. So you see, the Holy Spirit is sent to us by God the Father and God the Son to be with us as we strive to resist temptation and to practice virtue.

### Chapter 9 : How to Explain the Holy Spirit to Five Year Olds | Sciencing

*When children acquire a basic understanding and awareness of the Trinity, they continue to have questions about the role of the Holy Spirit in their lives. Adults look for child-centered methods to answer children's questions. Provide hands-on learning experiences with games that expand children's.*

They have seen plenty of art work depicting God the Son. They are at least able to wrap their minds around God the Father, even if their concept of him is as an old man with a white beard. Teaching about the Holy Spirit, on the other hand, is a little bit more challenging. The kids had fun and they came to understand a key concept about the Holy Spirit: Even though we cannot see the Holy Spirit, he is present around us just like the wind. And, just like the wind pushes a leaf through the air, the Holy Spirit guides us through life. If you have a lesson about the Holy Spirit coming up, try this. Here is an abbreviated form of the lesson we gave to our students. Lesson Activities and Text 1. The purpose of the game is to toss a paper ball into a trash can. Find the game online here. The challenge, however, is to play the wind. A fan is blowing at various strengths for each shot and you must toss the paper at an angle to get it in the trash can. Invite a few volunteers to play the game. Pick a few students to come to the board to play the game. Pick the students who sit quietly with attentiveness. Give each student a few tries each to get the ball in the can. Why was it so difficult to get the ball in the trash can? Because the fan blew the ball out of the way. Can you see the wind coming out of the fan? How do you know the wind is there? It is blowing the paper. When you go outside on a windy day, can you see the wind? How do you know the wind is blowing? You either feel it or see it blowing things around. Make the connection between the Holy Spirit and the wind. The Holy Spirit is a lot like the wind coming from a fan or the wind outside on a windy day. Even though we cannot see it, it is there. Just like the wind from the fan moved the paper, the Holy Spirit moves us. The Holy Spirit guides us and helps us when we need to make important choices. Sometimes we can feel the Spirit moving us in our hearts, just like we can feel the wind against our bodies. Read Scripture There are a few different Scripture passages that describe the Holy Spirit as the wind: On the other side, have them write what the Holy Spirit does. You are checking to make sure they drew a picture of the wind, but if they draw a picture of tongues of fire or a dove too that is ok. On the other side you want to make sure they explain how the Holy Spirit guides us. Or, if you are not a member, click on the image below to download three worksheets to help you teach about the Trinity, Holy Spirit, and Pentecost: Enter your email and I will send you the worksheets. Holy Spirit Video Also, if you would like to teach the students about the gifts of the Holy Spirit, feel free to show them this popular video about the Seven Gifts of the Holy Spirit: You can find him at the Alliance for Catholic Education website.