

Chapter 1 : Education Management Information System

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Map showing the sites and extent of the Indus Valley Civilisation. Mohenjo-Daro and Mehrgarh were among centers of the Indus Valley Civilisation in the modern-day province. Balochistan marked the westernmost territory of the civilisation, which was one of the most developed in the old Bronze Age in the world. Balochistan occupies the very southeastern-most portion of the Iranian Plateau , the setting for the earliest known farming settlements in the pre- Indus Valley Civilisation era, the earliest of which was Mehrgarh , dated at BC, within the province. Balochistan marked the westernmost extent of the Civilisation. Centuries before the arrival of Islam in the 7th Century, parts of Balochistan was ruled by the Paratarajas , an Indo-Scythian dynasty. At certain times, the Kushans also held political sway in parts of Balochistan. After conquering Zaranj, a column of the army pushed north, conquering Kabul and Ghazni , in the Hindu Kush mountain range, while another column moved through Quetta District in north-western Balochistan and conquered the area up to the ancient cities of Dawar and Qandabil Bolan. Most of the area would eventually revert to local Baloch control after Afghan rule, many Baloch fought during the Third Battle of Panipat. British Era[edit] During the period of the British Raj from the fall of the Durrani Empire in four Princely States were recognised and reinforced in Balochistan: Makran , Kharan , Las Bela and Kalat. In , small additional areas of Balochistan were declared British territory. Insurgencies by Baloch nationalists took place in , 1959, 1963 and 1977 with a new and reportedly stronger ongoing insurgency by autonomy-seeking Baloch groups beginning in The province is bordered by Afghanistan to the north and north-west, Iran to the south-west, Punjab and Sindh , and Khyber Pakhtunkhwa and the Federally Administered Tribal Areas to the north-east. To the south lies the Arabian Sea. Balochistan is located on the south-eastern part of the Iranian plateau. Balochistan lies at the mouth of the Strait of Hormuz and provides the shortest route from seaports to Central Asia. Its geographical location has placed the otherwise desolate region in the scope of competing global interests for all of recorded history. The capital city Quetta is located in a densely populated portion of the Sulaiman Mountains in the north-east of the province. The British and other historic empires have crossed the region to invade Afghanistan by this route. Local inhabitants have chosen to live in towns and have relied on sustainable water sources for thousands of years. Provincial symbols of Balochistan unofficial Provincial flag.

Chapter 2 : Biology Book for Balochistan Board Class 11 - Sabaq Foundation

The Balochistan Textbook Board, Quetta came into existence in August The Board remained under the Administrative Control of the Education Department Balochistan up to 17th November,

Teachers conduct internal assessments within schools, the Directorate of Schools and the Board of Intermediate and Secondary Education BISE conduct external examinations at the primary and secondary and higher secondary levels and the Provincial Education Assessment Centre PEACE has the mandate for system wide diagnostic assessments. Assessment The routine assessment systems BISE, DOS and internal assessments in schools lack standards and are criticized for inducing rote learning in the classrooms. Neither the teachers in the classroom nor examiners employed by the BISE receive training in developing assessment tools. They have normally no access to curriculum and the exams are based purely on the textbooks. Cheating in public examinations has been identified as, the second, and more debilitating perversion of the assessment system. Endemic across the province and societal divides the problem needs reforms that include all sections of government and society. Another area of assessment is the diagnostic assessments under the Provincial Education Assessment Centre PEACE , which has become redundant as the last assessment was conducted in and now no funds are available to undertake the function. Secondly no demand exists for use of the analysis generated into systemic improvements. Strategic Objectives Examinations are the single most critical influence on the teaching-learning process in the classroom. The sector plan aims at changing the current approach and improve the quality of assessments at both the school level the external examinations conducted by the Directorate of Schools and the BISE. Improve the quality of examination at all levels to shift away from testing of memory to assessment of critical analytical ability. Shift to curriculum based examinations from textbooks based ones. Ensure credibility of public examinations at all levels. Enhance provincial capacity to develop and conduct quality examinations. Develop provincial capacity to conduct diagnostic assessments to support decisions on systemic improvements. Training on assessment in the pre-service teacher education programme Similar to other specialized areas assessments are neglected in the current pre-service teacher education. The revised pre-service structure should include courses on assessments. As expertise in the area is extremely limited professionals will have to be employed as visiting faculty. Standards for assessments developed at input, process and output levels Both schools and the BISE will have to transit to standardised assessments, that test not only content and memory, but also higher order thinking. This will require interventions in pre-service and in-service teacher training as well as standardization of examination processes of the BISE. Similar to other quality areas the BESP calls for standards to be developed for examination papers, supervision and examiners. Eradication of cheating in examinations through social awareness The BESP includes strategies and plans for encountering the problem of cheating through improvement and standardization of the examination system as well as creating societal awareness on the seriousness of the problem. Enhance capacity of BISE to conduct quality examinations The purpose, as in teaching and textbooks, is to transit from the current rote inducing textbook based examinations to an assessment system that tests critical thinking and is based on curriculum. It specifically recommends training and certification of examiners. Similar to BISE the public examinations conducted by DOS will also have to transit to curriculum based assessments that test critical analytical ability and not just memory. The sector plan recommends a separate education body, Balochistan Examination Commission, under the administrative control of DOS for the purpose.

Chapter 3 : Balochistan Board of Intermediate & Secondary Education Quetta - IT Classes Online

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The date of test was 4th February, Timing was morning As usual students reached to test center University of Balochistan and a huge crowd of students, parents was seen. Female students were allowed to enter the entrance and males were told to wait outside the gate. When students reached there, they were told to show their CNIC and slips, then students sat down and waited till This mistake was ignored, however the question books were distributed and test started. The beginning of test and the terminating point of test kept the all students in confusion. When NTS was conducting the test, still there were objections because that was also not free of corruption, the seats were sold, recommendation was on the peak, but staff was not weak. When HEC took the test so the first thing that was noticeable was the poor staff. They continued their protest but neither DC, politicians, CM nor any media gave them coverage. They are protesting for six days but no news channel gave them coverage. CM promised to them that test will be canceled, but the High court rejected the case and now HEC has also uploaded the result. Each and Every year more than 2, students appear in entry test of BMC and as usual, some seats are sold, some are recommended, and some are given to the close relatives of the management staff. Medical is a very fair profession but so much corruption and so much injustice is in tolerated. Uploading wrong answer keys, allowing cell phones in test centers, telling answers to each other, are not terms of a fair educational system. Needless to say that educational system in Pakistan is destroyed and it is a good source of income for the people involved in the whole process of education but so much destruction can lead the country to a more destructive state. The test can be canceled and reconducted in two minutes but why too much halt? Today we are deprived of honest doctors because there are too much insecurity and injustice in this field. It is requested to C. M and Media of Pakistan to wake up before it is too late. What was the reason to disappoint the students? Was it so difficult for HEC to manage those students? Was the black money so less to increase their income that they uploaded wrong answer keys? Who gave the right to these testing services to ruin the lives of students? Why they take help of local teachers to make the Question papers? Who are the invigilators in reality? These all question arises in the minds of students and their parents. Some students are from Quetta who prepares for the test but what about those who leave their family and live in hostels just for one test. Is it justice to disappoint the students of Balochistan? The people who misbehave with the constitutions of Pakistan are killed and prisoned but the biggest calamity of the constitution has been in the test of BMC taken under HEC but still, the government is sleeping. It is a food for thought that for six days students are sitting in front of press club doing with hunger but still no one is present to ask their problems. The public, writers, journalists all appeal for justice for these students. A new testing service must be organized under fair and responsible staff. Cameras must be present in test centers and staff must be highly educated and responsible. Views expressed in this article are those of the author and Balochistan Voices not necessarily agrees with them.

Chapter 4 : Text books of Balochistan | Pakistan Today

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Chapter 5 : Balochistan, Pakistan - Wikipedia

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