

DOWNLOAD PDF AFTER-SCHOOL PROGRAMS AND SCHOOLS AS COMMUNITY CENTERS

Chapter 1 : After School Programs Available in Rockville | Montgomery Community Media

After-School Programs at Fairfax County Community Centers and Teen Centers offer homework help, project-based learning, creative activities, sports, games and much more! Programs are available during the entire school year - even on days where schools may be closed (e.g. teacher work days).

After School All Stars 3. Talk to other parents, guardians, and grandparents about what their children and grandchildren do after school. They might be able to tell you about good programs in the area. Call or email your local child care resource and referral office. Afterschool is often part of larger programs. They can be found at community centers, settlement houses, community learning centers, full-service schools, museums, and libraries. Community arts councils and youth employment programs also might be offering programs after school. Are you an afterschool provider? Looking for a STEM program? Use the widget below to explore programs in your area to connect to a STEM learning opportunity for your child. Many afterschool programs have been created by residents and parents in partnership with schools, organizations and other concerned individuals. There are people near you at places such as the library, police stations, community centers and foundations that can help. Here are some steps you can take to get one started in your community: Talk to parents, guardians, grandparents, and concerned neighbors. Find out if others in your community are interested in having afterschool programs. Working in larger numbers gives you greater strength and influence. Ask your neighbors and friends. Attend a PTA meeting and ask participants if they are concerned about the after school hours. Build a list of the individuals who are interested in having afterschool programs. Principals often control the use of school facilities and equipment after school. School teachers and the principal can also be a great help in getting people together to start an afterschool program. Ask for ideas and help on starting a program, and tell them about the 21st Century Community Learning Centers program. Contact other people in your community who might help. Call any or all of the people listed here for guidance on finding or starting an afterschool program. Ask each person if they could contribute ideas, time, or money to help start an afterschool program in your community. Call a meeting of the parents and other individuals who are interested in starting an afterschool program. Your list might include educators, local police, organizations that work with children, local businesses, and elected officials. Use the information on this website as a basis of discussion. Talk about the benefits to the community and to families of a high-quality afterschool program. Assign people at the meeting to complete tasks such as: Afterschool programs are critical to children and families today, yet the need for programs is far from being met.

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Chapter 2 : Manhattan Youth - Community Center After School

The 21 st Century Community Learning Centers grant is a competitive, federally funded grant authorized under Title IV, Part B. Polk County Schools has three 21 st Century grants operating programs at six locations for the - school year." These programs, called After-School Adventures, are free to students attending the regular.

Students are picked up by staff at their respective schools or, in the case of Hawkins, transition smoothly within the building from the school day to the extended day. Both procedures " picking up and transitioning within the school " have been in operation for years; their success and smoothness are the product of good practices and solid relationships with school staff. After-School Programs provide academic support as well as enrichment activities. In recent years, teachers and social workers in our programs and in the local schools are encountering more children and families with multiple needs. This is not surprising given the economy and vulnerable populations we are serving. The need for services in the community is apparent. Ironbound is a historically immigrant enclave: The need in the Hawkins School neighborhood of 7, people is even more striking: More than families live in low-income housing, many with intolerable conditions and plagued by gangs. We also know that: A majority of the children in our after-school programs are from single-parent families. Children at Hawkins St. Providing a safe and connecting haven sets the stage for improved learning and academic achievement as well as stronger relationships, stronger self-esteem, and improved attitudes and behavior. Each day is typically divided into three parts: Activities are designed around student needs, are aligned with the school day, and aim to provide a sense of leadership, civic responsibility, and strengthening of academic skills so that the students have a stronger sense of self-worth and a greater opportunity to succeed. Student groupings are never larger than 20 students, and we maintain a A strong director and site coordinators ensure solid program leadership. Activities are led by ICC staff who include college students, local artists, social workers, environmentalists and civic leaders, and community residents. They are positive role models and bring a passion as well as expertise for their particular work that is shared with students. Artists, such as Kevin Sampson, infuse the students with the inspiration to imagine beyond their little world as well as providing them with new technical skills. Environmentalists, such as Cynthia Mellon engage the students in neighborhood truck counting and air monitoring and Emily Turonis in community gardening and environmental justice education, bringing science, math, civics, and leadership to life in a holistic " and surreptitious " way. Likewise, in activities like playwriting, chess, and dance, students can grow in ways they do not initially even realize, but immensely enjoy. In all activities students learn to respect each other and work together in teams. In addition to enrichment activities, student needs, as well as parent demands, require the program to provide daily academic assistance, typically in the form of homework help. Literacy and language development are particular needs in a community where English is typically the second family language and educational attainment among parents is very low. Well-trained college students are the primary group leaders during this time. While NJ After 3 funding was available, we partnered with Hawkins School to have Hawkins teachers provide the academic component of the program every day; we aim to continue this model. Lastly, ICC has had the benefit of having MSW counselors or interns on staff, typically through partnering organizations like the Mental Health Association of Essex County, to help address the needs of children. Students are often referred to our program by local schools precisely because of this component. For enrichment, students typically have choices among the activities that they help to design through ongoing assessments. The following are some examples of after-school activities. This component is only offered to the older students. Students are taught the history of Capoeira as well as the music and dance moves. All dances incorporate many fitness components using an artistic state of mind. Sports " Kid Fit and Gym. Students learn how to budget and save money, while developing their math skills. Through these activities, we aim to realize program objectives, including students demonstrating an increase in their academic achievement scores in comparison to their grade level, a greater sense of self-esteem as it relates to their pre- and post-

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self-assessment tools, and behavioral improvement based on a self-assessment chart and staff observations.

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Chapter 3 : Expanded Day/After School Programs / 21st Century Community Learning Centers

The program at the Community Center is a fee for service program, the Family Friendly Center is a free program, The Ironbound After-School Programs service children at these sites: ICC's Community Center (80 students), ICC's Children's Center (60 students), and Hawkins St. School (60 students).

Our before- and after-school child care program allows kindergarten and school-age children to balance learning and fun through a variety of experiences. From homework help to fun physical activities, our early education program is designed so that everyone goes home happy. Our areas of focus give your child endless opportunities to learn and grow. In this activity children have discussions about topics like ethical dilemmas, which teaches them how to develop positive values like honesty, fairness, and kindness, all while expressing their opinions in their own unique way. Your child will learn the value of community participation by being involved in an inclusive classroom community with a focus on group projects that explore common goals and enhance communication skills. Creative Expression At our centers, your child will get to express his creativity through movement, dance, drama, music, visual arts, and more! There are no limits to the imagination of a young and active mind—and at our centers, we want to make sure your child has the freedom to explore his creativity in any way that feels natural to him. Executive Function Children learn better when they are focused and able to think before they act. Our curriculum gives your child the chance to build mental flexibility the ability to handle different situations in different ways and practice managing his emotions in order to meet challenges and accomplish goals. Your child will be given problems to solve as well as questions and real-life scenarios to think about so she can learn more about the world around her! Along with learning about different genres and styles of writing, a focus is also put on 21st century literacy, such as using technology and other sources to find information. Other Programs Components Your child will be given the opportunity to dive even deeper into his interests by designing his own program ideas! He can explore a theme or topic that inspires him by starting a project, founding a classroom club, or taking on additional responsibilities in the program as a junior counselor. Interest Areas Life is full of choices, and allowing your child to choose the activities she loves most keeps her excited to learn. Children have time every day to explore their own interests in areas like Creative Arts, the Library, Math and Construction, Puzzles and Games, and Science. An area where children can express themselves through drama, drawing, painting, poetry, and more. A place where children can solve math problems and puzzles, or build bridges, towers, machines, and more using real-life math concepts. An activity area that features group games, challenging brainteasers, and puzzles. An area where children can experiment, explore, and discover the secrets of the scientific world. Daily Fitness and Healthy Snacks: We help children develop healthy bodies and encourage proper nutrition through daily physical activity and healthy snacks.

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Chapter 4 : Before & After School Programs for Grades K-6 | KinderCare

Afterschool programs (sometimes called OST or Out-of-School Time) serve children and youth of all ages, and encompass a broad range of focus areas including academic support, mentoring, youth development, arts, and sports and recreation.

Programs for elementary school children may be found at both Lincoln Park and Twinbrook community centers. Thomas Farm and Twinbrook offer programs for teens. Registration is now open online at RockEnroll. Here is a list of the programs: Computer lab, crafts, organized games and other enrichment activities are offered at this supervised morning program. Transportation provided to Meadow Hall and Twinbrook elementary schools. Closed on MCPS non-school days. Ages 5 - 12 After School Adventure Twinbrook Community Recreation Center Computer lab, crafts, organized games and other enrichment activities are offered at this supervised morning program. Closed on MCPS non-school or early release days. Teen Lounge Twinbrook Community Recreation Center Enjoy computers with Internet access, sports, table tennis, computer games, field trips, craft projects, enrichment clubs and, of course, homework time. Daily attendance is encouraged but not required. Transportation provided from Wood and Julius West middle schools. Closed on MCPS non-school days; open on half days from noon to 6: This drop-in after school program includes homework time, snack, crafts and games. Van transportation is provided from Maryvale Elementary School. All other local schools are transported by MCPS request. Field trips, special events and fitness days are held throughout the year. Closed on MCPS non-school days; open on half days. All children must be picked up by 6: Enjoy homework help, community service projects, sports, arts, dance, video games, ping pong, special interest clubs and more. Transportation provided from Julius West Middle School. Open on early release days. Register for any of these programs in person at a Rockville facility or online at www.rockville.org. Registration is now open. For more information, call www.rockville.org Sign up for our Daily Update [here](http://www.rockville.org).

Chapter 5 : After School Programs - Yonkers - Broadway Community Center

After-School Classes at the Downtown Community Center Our after-school program at the Downtown Community Center is open to children who don't attend our public school programs. Our classes are of the highest quality after-school activities available anywhere.

Chapter 6 : Afterschool Web Resources

The After School Program starts at all community centers when school is released and continues until pm. Children in Kindergarten (must have proof) through age 15 are eligible to attend these programs, but space is limited.

Chapter 7 : After-School Programs | Polk County Public Schools

Community Center After School Programs. Your child can experience countless benefits from participating in an after school program. From improving academic performance to reducing risky behaviors, numerous studies have shown the positive effects an after school programs has on youth, families, and the community as a whole.

Chapter 8 : Comprehensive After School System of New York City (COMPASS) - DYCD

After School Education & Safety Program Provides funds to schools and districts that collaborate with community partners to provide safe and educationally enriching alternatives for children and youths during non-school hours.

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Chapter 9 : 21st Century Community Learning Centers - Before & After School (CA Dept of Education)

After-school programs are often seen as an effective way to keep children safe and supervised. Experts also believe that the after-school hours are an opportunity to further engage students in.